Navigating the Landscape of
Sexual Assault

Chief Mike Milnor, Ret. Nancy Oglesby, Esq,

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Justice 3D Training and Consulting is offered as guidance for clients to consider based on the clients request for services. $\label{eq:constraint}$

The guidance offered for consideration is not intended to constitute legal advice, or to create a legal standard of care. All consulting and training is designed based on professional experience and input from multi-disciplinary partners to reflect examples of promising practices, alternative approaches, and lessons learned.

Participants should follow their own policies, procedures, and guidance from their respective institution's assigned legal counsel.

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OUT OF EVERY 1000 SEXUAL ASSAULTS, 995 PERPETRATORS WILL WALK FREE

230 are reported to police ⁱ		
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4		
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16 vaparta land to avvastil		
46 reports lead to arrest	***	

5		
5 cases will lead to a felony conviction [™]		
4	1000	
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6		

]
4.6 rapists will be incarcerated**	

7	
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	7
OUT OF EVERY 1000 SEXUAL ASSAULTS, 995 PERPETRATORS WILL WALK FREE	
230 are reported to police	
	-
	-
National Security Assault Hostiller (1920 Set Host) (1910 Set Host) (1916 Assault Hostiller (1920 Set Host) (1916 Assault Hostiller (1920 Set Host	
8	
	7
WHY THESE #S?	
Rape Culture	
	OUT OF EVERY 1000 SEXUAL ASSAULTS, 905 PERFETRATIONS WILL WALK PREE 220 Personners and the second s

MOT a claim that: • All men are rapists, or that all are capable of rape (95% / 5%) • Women or men are incapable of lying about sexual assault	
More than anything else A tolerance of behaviors that minimize, trivialize and normalize sexually assaultive behaviors and abusive attitudes	
"Facebook Didn't Seem To Care I Was Being Sexually Harassed Until I Decided To Write About It"	

		_
		-
	"There is no vulnerability	
	without danger."	
13		_
	CONSENT IS REALIZING	
	VULNERABILITY IS NOT AN OPPORTUNITY	
	OPPORTUNITY	
	DR. GAIL STERN	
1.4		
14		
		٦
	WHY THESE #S?	
	Rape Myths	
15		

What are they?

- Mostly strangers in the dark
- Rapists are easy to spot
- Most women give "mixed messages" "no". A person who is sexually really means "yes"
- A victim who is drinking or dressed seductively is partially to blame
- Sexual assault victims remember every detail
- "Date rape" is not as bad as "real rape"
- Men can't be raped

- · Sexual assault is a crime of passion and lust
- assaulted will fight back
- · A person who is sexually assaulted will be hysterical
- Only young, pretty women are assaulted
- Sexual assault victims always report
- · A real victim will always tell the truth

16

NEVER REPORTED - OR LITTLE OR NO PHYSICAL 82% INJURY DELAYED OMIT, EXAGGERATE, FABRICATE AND EVEN PERCEIVED CREDIBILITY **GAPS IN MEMORY** RECANT

17

Safety Why Do Victims Come To Be Believed Forward? To Hold Offenders Accountable Someone Else Reports Encourages them to Report

Internal	Influe	nces
mharracement	Shame	Solf-B

External Influences

Embarrassment, Shame, Self-Blame, Fear they won't be believed

Pressure from family, friends, hide certain behaviors

Why might they recant?

Socio-Cultural Influences Uncomfortable about specific acts, isolation from community, fear of the system

System Influences Lengthy investigations, Non-belief, Interrogation/Polygraph, Trial

19

WHY THESE #S? False Reports

20

How many sexual assault allegations are false?

So how many reports are false? 20 published studies, however, most profoundly flawed	 Clark and Lewis (1977): 116 cases 10% (12 cases) classified as false Kelly, Lovett & Regan (2005): 2,643 cases 2.5% (67) classified as false Lisak et al., (2009): 136 cases 5.9% (8) classified as false 	
22		
Why doesn' everyone kr that?		
23		
Confusion in Terminology	 Case Unfounded / False Allegation Victim Recanted Pending / Unsolved Prosecution declined Suspicious circumstances Exceptional clearance 	

Uniform Crime Report (FBI)	
UCR states that a case can only be unfounded if it is "determined through investigation to be false or baseless."	In other words, no crime occurred.
]3D	

Media Doesn't Help

DUKE LACROSSE

2006

2015

ROLLING STONE - "Jackie"

26

There is no credible evidence that false allegations are widespread

False Reports are LOW most allegations are true

It remains a task for trained investigators to make the determination – treat each case initially as valid

WHY THESE #S?	
Law Enforcement Training	
28	
20	
The Policing Culture	
The Foliating durante	
"Old Warhorses"	
29	
29	
WHY THESE #S?	
Failure of the Court System	
Tandre of the court system	
30	

BEYOND A	
REASONABLE	
DOUBT	
31	
]
Faced up to 14 years in prison	
DA asked for 6 years	
Probation officer recommended less than a year	
Judge sentenced him to 6 months	
Released in 3 months	
32	
	1
Judge James Troiano – NJ	
2019	
 16-year-old filmed himself raping an extremely intoxicated teenager at a party 	
 Sent the video to friends with the text "When your first time having sex was rape" 	
, 311 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
	· · · · · · · · · · · · · · · · · · ·

WHY THESE #S?	
Pornography and the Internet	
34	
In 2016 -	
Pornhub alone showed	_
4.6 billion hours of	-
pornography viewed on	
its site	
35	
	1
Meta-analysis of different studies shows "clear	
and consistently" that repeated exposure to	
pornography puts people at increased risk for accepting rape myths and/or committing sexual	
offenses.	

Studies show 93% of boys, 62% of girls exposed in adolescence

Exposure at a young age

49% of males were exposed before age 13

Teenage girls and young women are significantly more likely to view porn regularly than women 25 and above

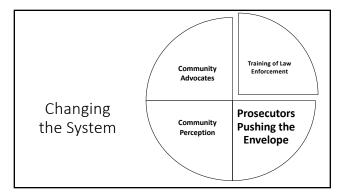
37

Intimate partner violence and pornography

Use of pornography by batterers significantly increased the odds of the victim also being sexually abused 2xs.

When alcohol was also present, the factor increased 3xs.

38



	derstanding t biology of Tra		-		
40					
Trauma applies to all cases – but the misunderstanding has had significant impact in our sexual assault cases	Takes a team approach – everyone needs to understand the science	This is just an overview			
Let's Talk Brain Science	Trauma causes ph in the human brai				

	<u></u>
Prefrontal Cortex	
Tremonitar cortex	
Limbic System	
Reptilian Brain	
Repullan Brain	-
Defense Circuitry	
10	
43	
	_
Always Assessing For Danger	
Limbic System (Hippocampus and	
Amygdala)	
,	
44	
••	
	\neg
Less than a	
second	

Survival	-
Reflexes	
46	
46	
]
WHY	
DIDN'T FIGHT SCREAM RUN ????????	
YOU	
	-
47	
	1
FIGUR FUGUE FREEZE	
FIGHT FLIGHT FREEZE	
48	

FREEZE FLIGHT FIGHT	
49	

FREEZE (PAUSE) FLIGHT FIGHT	
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FREEZE FLIGHT (DISSOCIATION)

51

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Reflexes & Habits	
All that is left when defense circuitry takes over	
52	
52	
Training is to keep prefrontal	
Training is to keep prefrontal cortex "on" then to have habits burned in when it becomes	
impaired	
53	
Why was I so	
polite????	
54	

What about	
childhood trauma??	
55	
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5.1.00.1.00	
Extreme Survival Reflexes	
	-
56	
56	
FREEZE	
(Tonic and Collapsed Immobility)	
Immobility)	
57	•

Tonic	c Immobility	Collapsed Immobility
s • F • R n • R	Fixed or unfocused staring Feeling Cold Rigid or trembling muscles Rapid Blinking Numbness to pain	 Extreme drop in BP and Heart Rate Loss of muscle tone "went limp" Sleepiness Total loss of consciousness
58		
Pe	erpetrator	Victim
• No • Pr • Pla	o threat – Not stressed re-frontal cortex is "on" lanned - habitual o control	Terrified Defense circuitry in control Focused on perceived threat, survival
	lemory is "normal"	Habits & reflexes Memory impaired
 59		
Pe	eople respond	to sexual assault
	People respond to sexual assault involuntarily	

		_	
Memory & Trauma			
61			
		1	
	Beginning, Middle, End		
	Who What Where		
What we want	Who, What, Where, When, Why, How???		
	Concise & to the Point		
62			
02			
		1	
PRE-FRONTAL CORTEX Logic Choices			
Focus is on SURVIVAL SENSORY experiences are strong			
PERIPHERAL details are not importa	nt		
63			

Trauma-informed interviewing is about figuring out what the attention was focused on

or where they checked out to...

64

A mess of a memory

Feeling Image Strongly ENCODED

Weakly Encoded Body Sensation Thought

Sound

65

What we get...

- Not Chronological
- Flashbulb
- Weak narrative

You can't force it...

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N 4 a 10a a 101 i	
Memory	
Time & Stress	
67	
67	
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Peripheral	
details are lost	
as time passes	
·	
68	
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Stress impairs	
retrieval	
69	•

Central details usually	
remain	
more reliable	
70	
Inconsistent Statements & Unusual Behavior	
Changing the ARE NOT ALWAYS	
Script Lies / False Allegations	
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71	
71	
]
Trauma-Informed Interviewing	
	J
72	

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	What happens when we misunderstand trauma??	
	Victim-Blaming	
	• Disbelief of victim	
	Ask "report" driven questionsMisinterpret behaviors and body language	
	Wilstitle pret behaviors and body language	
73		•
, ,		
		1
	Reactions of doubt and blame increase	
	the trauma victim's negative experience	
	and decrease the likelihood they will stay	
	engaged in an investigation	
74		
		_
	Our #s will only improve when responders start from	
	a place that sexual assault reports have merit - and then follow the evidence through a fair, impartial and	
	thorough investigation	
	This does not seem (followers 1, 12, 12, 12, 12, 12, 12, 12, 12, 12,	
	This does not mean "always believe victims" or "believe everything a victim says" or pursue	
	corroborative evidence more than exculpatory evidence	
	eviderice	
] —————————————————————————————————————
75		

	 Prosecutors were over 5xs more likely to file charges if there were no questions about the victim's moral character. 	
	 2.5xs more likely to file charges if the victim did not engage in any "risky" behavior at the time of the assault. 	
Thoughts for	 4xs more likely to file charges if the victim reported to the police within an hour of the assault. 	
Prosecutors	 2019 study – 3269 cases from 6 jurisdictions – only 1.5% resulted in a trial 	
	(Spears & Spohn, 1997)	
	Decision Making in Sexual Assault Cases: Replication Research on Sexual Violence Case Attrition in the U.S. (2019) Melissa S. Morabito, Linda M. Williams, April Pattavina	
 76		
70		
"Δsk the rig	ht questionscreate the	
right space"		
	Dr. James Hopper	
77		
77		
Approach interviews	s through a trauma lens	
78		

	-
Prepare	
гтерате	
Know your case – talk to:	
 initial responding officer(s) 	-
Initial witnesses that were present SANE/Forensic Nurse	-
• paramedics or first responders – (if involved)	-
79	-
	٦
Prepare	
·	
Timing and identitions of bould you delevate full interview 2	
Timing considerations – should you delay the full interview? • Is there an immediate threat to the public?	
Did the victim just go through a physical exam?Has the victim had time to sleep?	
• Is the victim under the influence of alcohol/drugs?	
80	
	7
Arrange to have an advocate present	-
	-
• Get to know each other before an investigative situation	
Help with advocate training Build TRUST	
Understand confidentiality	
	J ————————————————————————————————————
81	

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Physical Comfort	
Victim must feel safe	
• Private	
• Free from distractions	
 Think about logistics 	
transportation	
• childcare	
03	•
82	
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What about a	
regional room?	
02	
83	
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Time	
• Recognize that these interviews can be lengthy	
•Address possible distractions so the victim can	
be completely "present"	
Child pickups / activities	
• Job schedule	
• Etc.	
84	
O-T	

How can	you begin to give back	
control?	, 8	
		J
5		
		-
	How are you feeling?	
	Is there anything you need to feel more	
	comfortable?	
"You" Statements	May I call <i>you</i> by your first name?	
Statements	Where would you like to do this interview?	
	Do <i>you</i> have any questions?	
	Do <i>you</i> have any concerns?	
5		
		1
	Establish the victim as an	
	important and central member of the investigative team process.	
	the investigative team process.	
"We" Messages		
ivicoouges		
	One of the most import parts of rapport and relationship building	

	We are going to take time to talk about what happened.		
	We will review all the information together.		
"We" Messages			
iviessages	We will discuss all aspects of the case as it progresses.		
	We will go over all the options available.		
88			
	Everything is going to be alright.		
	Don't cry		
Things NOT to	Time heals all wounds		
Say	I know exactly how you feel		
	It could have been worse	-	
	Just try to get on with your life		
89			
33			
	victim is empowered, it		
starts buil	ding rapport and trust with		
	ding rapport and trust with		

Buil	ld	Trι	ıst

Good interviewers do it intuitively

- Patience
- Compassion
- Empathy
- Flexible

Recognize that your actions directly affect the victim's healing

91

The Right Person

Can you teach empathy?

Empathy

- Empathy is not sympathy
- Empathy is the ability to understand and SHARE the feelings of another.

92

It doesn't require malicious intent to do great harm.

Psychological first aid Allow the victim to vent Assure them that these emotions are normal and appropriate	
Tone, Body Language, & Eye Contact	
95	1
Express patience and support Calm and reassuring	

Body	Open body language projects Sit with victim in a empathy, care and relaxed manner builds rapport	
Language	Victim physically One to two arm higher if possible lengths away	
	Acknowledge conversation with nods and verbal encouragers	
,		
	May indicate when a break	
Monitor the victim's body	is needed	
language		
	May indicate the need to skip an area of questioning	
	and come back later	
Tuo Contact		
Eye Contact		
Shows emoti	ion, attention and interest	
Communicat	es you are listening	

Eye Contact 50/70 Rule	Maintain appropriate eye contact without staring • While speaking - maintain eye contact 50% of the time • While listening - maintain eye contact 70% of the time • Maintain for 4 to 5 seconds, then slowly glance to the side, and then back • Look side to side, down indicates a lack of confidence in what is being said Michigan State University (2012) Eye Contact: Don't make these mistakes.	
100		
Getting Started – Setting the Stage	Let the victim know that it is ok for them to interrupt you at any time with a correction, thought, or question Let them know that they can decide if/when a break is needed and can stop the interview at any point	
101		
5 11 5 1		
Full Disclosure		
explain that disclosing and "getting in front" of some behaviors reinforces credibility	remind that the truth about all behavior WILL come out reinforce what you are investigating	
	come out	

Remember, the victim, not the investigator has the
most vital information about the sexual assault,
therefore the victim should be the one with
primary control during the interview process.

How to Begin		
Introduce	I'm Investigator Smith, but feel free to call me Jim - I'm sorry we are meeting under these circumstances	
Explain	I have worked many cases like this – I speak to lots of people in similar situations	
Encourage	You can tell me anything that you feel is important	

104

Permission not to remember Begin by saying something like...
"Share with me anything you can remember about this experience.

You can start wherever you want..."

	Gives them permission to not remember details	
Permission not to	Communicates it is ok and expected that they won't remember things	
remember	Never "force" a victim to dwell or focus on a point they cannot remember	
106		•
		1
let the victi	m go at their own pace	
	eir own words -	
redirect	ge to interrupt, clarify or	
realifeti		
		-
107		
107		
Open-ended questions & prompts Sensory questions Clarification questions – carefully		
•No leading que •No "why" que		
108		•

Open	Open-ended prompts • And then what happened? • Tell me more about that • Can you tell me what you were	
Narrative	thinking at this point?Can you tell me what you were feeling when he did that?	
109		
5 Senses	Take the time to trigger explore each one	
110		
Establishing Force, Threat & Intimidation	 When did you first feel afraid? What changed at that point for you? What was going through you mind then - compared to before? Compared to were you feeling more or less afraid? Why? Tell me more about what made you feel forced Tell me more about him - his demeanor, his size, his strength 	

Central Details	What is the one thing you remember the most about this event? What stands out in your mind the most when you talk about this event? What is the one thing that you	
	cannot forget about this event?	
112		
Finding Corroboration	What was your most significant physical feeling?	
	Who have you told about what happened to you? When did you tell?	
113		
	Is there anything that you can't do anymore?	
Finding	Is there anything that you have lost interest in?	
Corroboration	Is there anything you do now that you didn't before?	
	How has this changed your day to day life?	

	Many people wait to report How did your life
	what has happened to them, what made you choose to report now? change immediately after this happened?
When a	
"Triggered" Report	Can you tell me what
•	Can you tell me what you remember about the first 3 days after
	this happened?
115	
Did he hold you down?	
GOVVII;	
Was he bigger t	han
you?	Avoid Leading
Did you hit h	Questions
Did you hit h	;
Did you bi	te him?
116	
-	
Tell me more	
about him	
about IIIII	
\A/bat did	
What did y do?	ou Instead
uor	
المبير ط:ط	VOL
How did feel?	you
reer?	

	Why didn't you fight the suspect?	
	Why didn't you scream for help?	
Avoid the	Why didn't you just leave?	
"Why" ?s		
	Why did you kiss him?	
	Why did you leave with him?	
110		
118		
	Help me What was going	-
	understand your through your perspective mind when	
INSTEAD	perspective Illiilu wileii	
	Can you	
	elaborate on	
 119		
119		
	Explain why the questions are	
	needed - one of the biggest	
Clarification	complaints of victims is not feeling informed through the	
Ciarmoution	interview - especially important when	
	dealing with sexual acts or high-risk activities of the	-
	victim	-

	- explain to the victim an overview	
	of the legal requirements of the	
	offenses	
Clarification	 remind that they are not in any legal trouble for drugs or alcohol use 	
Cidiffication	- this continues to establish rapport,	
	trust, and that the victim is a	
	partner in the process	
121		
121		
	and a find the state of the sta	
	 studies find that detectives ask questions in the order that they appear in 	
	report forms	
Be Careful	 this may not be in the sequence of memory that the victim is relaying and 	
De Carerui	can disrupt the victim's thought process	
	- memory is not usually stored in the	
	order that an assault occurs	
Fischer (1995)		
422		
122		
	Difficult for detectives and victims	
	- ask the victim to clarify what terms they	
	use for male and female intimate parts	
Sexual	 evaluate their knowledge of different types of sexual activity 	
	- victim will often be relieved when this	
Terminology	conversation is initiated by the detective	
	 use the terms the victim uses for the duration of the interview 	
	- avoid law enforcement / legal jargon	

Allows the detective to listen indepth to the victim - only needing to take minimal notes during the interview

Interview

Best for evidence and court

Consider having another detective observe through video for feedback

124

This question should never be asked during the interview phase – only when the investigation is complete, and prosecutor is consulted

The "Prosecution"

Question

If asked by the victim - be completely honest - never promise that the suspect will be arrested, prosecuted, or convicted

Reassure that a thorough investigation will happen and reassure the victim will continue to be kept informed

125

Answer
Inform
• more memories may develop

Next
Steps

Encourage
• documentation and sharing of new info

Reassure
• that an investigation will follow
• potential support and/or barriers

Request
• time and date for follow-up

Follow-up interview(s)	Disclosure is a process New information will develop, and this often means speaking to your victim for clarification / elaboration	
127		
Science has brought us a long way but trauma symptoms do not PROVE or DISPROVE sexual assault		
"Such gaps and inconsistencies are never, on their own, proof of ANYONE's credibility, innocence, or guilt."		
- Dr. Jim Hopper		
128		
"Why do you need a weapon if you have alcohol?' -Teresa Scalzo	this in increased	

Steps of Impairment

Cognitive

• Judgement, Emotions and Inhibitions

Voluntary Movement

• Coordination and Balance

Involuntary Movement

• Breathing and Heartbeat

130

What Determines the Effect?

Body Weight

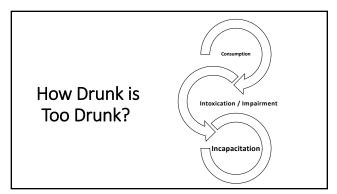
Energy and Rest Level

Emotional State

Food Consumption

Level of Tolerance / Exposure

131



How Does Alcohol Im	pact Your Case?	_		
Force, Threat or Intimidation				
Goes to vulnerability and cre	adibility	-		
	Minity	-		
Unconscious – Passed Out		-		
Physical Helplessness		-		
Too Intoxicated to Legally Consent		_		
Mental Incapacity				
122				
133				
((D 0)) ((D)	.n			
"Pass Out" vs. "Blackout	;"	-		
Passing Out • losing consciousness		-		
• going to sleep		-		
Blacking Out		-		
 complex and specific 		_		
neurological ['] phenomenon				
 interruption of hippocampus activity 		-		
Improcumpus detivity				
134				
Interrupted hippocampus activity	Interferes with ability to form new long-term memories	-		
	new long-term memories	<u>-</u>		
Impairment increases with consumption			 	
consumption				
Leaves intact ability to keep new information active in memory for brief	 Might remember small things during blackout (brownout) 	_		
periods	during biackout (brownout)	-		
Leaves intact previously established long-term memories		-		
iong-term memories		-		

	Rarely beer alone	
Blackout	Preceded and followed by signs of extreme	
2743113	intoxication	
	Very close to either passing out or vomiting (body's methods of preventing alcohol	-
	poisoning)	
136		
		\neg
"Alcohol can di	srupt the encoding or organizing	
process of men	nory. Encoding the context of a	
"Alcohol can disrupt the encoding or organizing process of memory. Encoding the context of a sexual assault is impaired, so details such as time, place, and sequence of events may be further fragmented or not encoded at all.		
However, the h	nippocampus can often still y details (smells, sounds, etc.)."	
Bisby, J.A. ET AL., "Acute effects of alcohol dependence in spatial me	in intrusive memory development and viewpoint emory support a dual representation model." Psychiatry,	
68(3) 280-286. 2010.		
137		
		\neg
Blackout as a [Defense	
		-
Make sure the		
defense is correctly	Before the defense usually not an	
defining "blackout"	can use an expert – option for the make sure the defendant	
	foundation has been correctly laid	
	/	I

	1
Use of an Expert – No Blood Test	
Toxicologist – Widmark Formula	
Estimated BAC	
Timeline for Absorption	
Timeline for Absorption • What time they started drinking & what alcohol they consumed	
What time the assault happened	
Weight / Sex (body h2o) Effect of interaction with food – not important	
Drinking Pattern	
Can give a range	
Can give a range	
139	
	1
Use of an Expert – Blood Test	
Back Extrapolation	
Need to know time of assault	
No other alcohol consumed since assault	
Weight/sex doesn't matter	
Food doesn't matter	
Reported in range	
140	
]
Sexual Assault	
Investigations	
est. Batterie	
1.11	
141	

Victim centered – what does it mean?	If we don't investigate through a trauma-informed lens we will likely damage our most important piece of evidence We will do more harm than good	
142		· ·
The Ir	nitial Response	
143		
Minimal	What type of crime? Who is the victim?	
Fact- Finding	Who is the perpetrator? Where did it happen?	
Interview	When did it happen? Does this information have to come from	

Does this information have to come from the victim?

Investigator ALWAYS Responds	Sexual offenses treated with same attention as homicide Policy!	
145		

What is the minimum number of crime scenes you will always have?

146

There are <u>always</u> at least

3 crime scenes –

Location of Crime

Victim

Suspect

Why is this important in
cases where consent is a
defense?

Pretend	Photos and Video	Clothing (even if washed)	Sheets & Comforter	_
it is a stranger	Towels	Trash	Recent laundry v. dirty clothes	_
rape	Birth Control, Lubricants, Sex Toys	Alcohol Drugs	Document anything out of order	_

What about DNA?

		_
Forensic Exam Understand your resources	What is an acute case? Description-driven or complete exam? Time involved, location and payment	
151		
151		1
Does the nurse need to interview?	Impartiality is key	
152		•
SHOULD N disproving th	ohysical injury OT be viewed as le victim's account ne assault	

	Suspect PERK exam	Strategic factors: Length of time since the assault Timing Search warrant? Consent?	
154			
	Suspect PERK exam	 Buccal swabs Penile and scrotal swabs Pubic, chest, and facial hair External examination of the anal area Photographs Injuries Hygiene details Foreign debris or material Still a patient if done by a nurse 	
155			
		Considerations	
		Police department v. hospital	-
	Suspect PERK	SANE/FNE or Forensic tech	
	exam	What if combative?	
		· Cross contamination	
		 SART should discuss protocol and policies 	

	- -
Jury expectations and bias	-
Win the numbers game	
, , , , , , , , , , , , , , , , , , ,	-
	-
137	
Where did the trauma manifest?	
Third about your	
Think about your victim's Document lifestyle Work Records School Records intoxingus(s): changes?	
interview(s): Changes?	-
Friends & Family Lack of texts or Can you create a social media timeline?	
	-
158	1
136	
Corroboration	
	-
 Photographs 	
Security videos Traffic cams	
Bar tabs, ABC receipts Texts & Emails (Preservation Letters)	
Social Media	
Witnesses PhonesGPS records	

Why this Victim?			
	•How was trust built?		
	• How was trust tested in the pa	ist?	
	• Why this specific location?		
	Factors to reduce the victim's credibility? Vulnerabilities?		
	•Drugs? Alcohol?		
	• Does it fit past behaviors with	exes?	
	160		
	160		
ı			
	The Rep	ort	
	Vital Part of yo	our Case	
	161		
		Details of ALL the evidence in the	
		investigation	
	Accuracy	Speaks for all witnesses	
	is Critical		
		Prosecutors rely on them and make decisions based on them	

Preserve the details of the sexual assault using the EXACT words of the victim	
Don't: sanitize use passive voice use consensual terms	
163	
had sex with rape oral sex forced his penis, tongue	
fondle grabbed	
kiss forced his tongue performed was made to	
164	
Open-ended questions, accurately reported answers: • What thoughts did you have when? • How were you feeling when?	
 When do you remember first being afraid? What caused those first feelings of fear? Compared to before he said/did that - were you feeling more or less afraid? 	
165	

Document all
factors of
force, threats
and
intimidation

- Suspect was older, larger, stronger
- Victim was vulnerable, i.e. immigration status, employee, student, patient, etc.
- History of domestic violence, past victimization
- Fear for children or others

How do you lay the foundation of trauma brain throughout your report?

I seized a green leafy substance

...that in my training and experience appeared to be marijuana

167

How do you lay the foundation of trauma brain throughout your report?

When I spoke with Ms Doe I used an interview technique based on my training and experience known to be effective in interviewing people who have experienced trauma

or

A full trauma-informed interview was conducted with Ms. Doe – statement was recorded.

What about the "Why did you/didn't you" questions??

169

FREEZE > FLIGHT > FIGHT

170

How do you frame this in your report? In my training and experience people who experience trauma sometimes have a fright, flight or freeze response. When Ms. Doe said she couldn't feel her legs I followed up with specific questions about that sensation.

What about the gaps??	
472	
For your report consider I began my interview by telling Ms. Doe that she could begin with whatever she thought was important for me to know and I then asked her to share with me what she was <i>able</i> to tell me about what she experienced	
173	
How do you deal with inconsistencies?? VERY ACCURATELY	
174	

Suspect Interview	Empathy Based Interview (EBI) Remember - they WANT to tell you a story Let them!	
175		J
Problem Solving Environment	Creativity Flexibility Patience Empathy	
177	Atmosphere	

Interview "Ops" Plan	
What are your goals for the interview? • Elements that need to be corroborated?	
178	
170	
Conversation Points	
Conversation Points	
Let the suspect tell their story	
No interruptions	
No judgingMinimal encouragers	
Then establish conversation points of common	
interest between suspect and interviewer	
170	
179	
	1
Risk Levels	_
RISK LEVEIS	-
	_
Low Risk Medium High Risk	
Risk	_

Strategic Introduction of Evidence	
Least threatening to most damning • Photos • Records • Victim/Witness Statements • Video • Medical	
181	
Flip the Perspective	
182	
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